

# MANGHAM HIGH SCHOOL

2014-2015 • Richland Parish • Grades 9-12 • 042006



SPS = 83.1

285 Enrolled • 5% Special Education • 72% Economically Disadvantaged

## HOW PREPARED ARE STUDENTS FOR COLLEGE & CAREER SUCCESS?

### END-OF-COURSE EXAMS: PROFICIENT

Students are assessed on their performance towards meeting grade-level expectations.

SCHOOL	14/15 vs 13/14	DISTRICT	STATE	MINORITY STUDENTS	14/15 vs 13/14	STUDENTS WITH DISABILITIES	14/15 vs 13/14	ECONOMICALLY DISADVANTAGED STUDENTS	14/15 vs 13/14
51%		38%	62%	26%		N/A		48%	
	IMPROVED				IMPROVED				IMPROVED

### ACT: COLLEGE-GOING SCORE OF 18

A score of 18 or above on the ACT indicates twelfth grade students have minimum proficiency for college & career success.

### ACT: AVERAGE SCORE

Average score is based on all enrolled twelfth grade students.

SCHOOL	14/15 vs 13/14	DISTRICT	STATE	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	AVERAGE SCORE	DISTRICT	STATE	NATIONAL
47%		47%	62%	21%	N/A	40%	17.8	17.8	19.2	19.7
	DECLINING									

## WHAT PERCENT OF STUDENTS ARE EARNING COLLEGE AND CAREER CREDIT?

Students have the opportunity to earn college & career credits prior to graduation.

### GRADUATES SCORING 3+ ON ADVANCED PLACEMENT TEST

### GRADUATES EARNING DUAL ENROLLMENT CREDIT

\*Does not include students already represented as earning AP credit.

SCHOOL	13/14 vs 12/13	DISTRICT	STATE	NATIONAL	SCHOOL	13/14 vs 12/13	DISTRICT	STATE
<5%		<5%	5.3%	21.6%	28%		26%	28%
	STEADY					IMPROVED		

## WHAT PERCENT OF STUDENTS GRADUATED IN FOUR YEARS WITH A DIPLOMA?

The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate within four years.

SCHOOL	13/14 vs 12/13	DISTRICT	STATE	NATIONAL 12/13	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS
89%		75%	75%	81%	92%	N/A	86%
	IMPROVED						

## WHAT PERCENT OF STUDENTS ENROLLED IN COLLEGE AFTER GRADUATING?

Students enrolling in two- or four-year colleges within the 2nd Fall semester after high school graduation.

SCHOOL	DISTRICT	STATE
64%	58%	59%

## DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED	14/15 vs 13/14
0.0	
	STEADY

2013-2014

2014-2015

C SPS 79.6

C SPS 83.1

ADDITIONAL PERFORMANCE INFORMATION

DATA CENTER