2009-2010
Mangham High School Visit Checklist

Teacher_____ Date_____ Time _____to _____ Observer Signature_____

SIP Related Activities Strategy		**Effective Teaching Strategies**	
ELA ____SRA ____lesson line (use of bell ringers, starting lesson on time, varied activities throughout the lesson, closure) ___Rigor, Relevance, and Relationships (ICLE) ___strategies from book study, Understanding by Design-Curriculum Planning Steps ___HRW Elements of Literature ___Strategies to assist with differentiated instruction ___use of student snapshots ___HOTS ___small group instruction ___technology integration ___sustained writing ___Freshman Academy Components ___Use of structured reading time during club meetings ___Incorporation of current events ___homework as a priority in 7th period PE ___SWPB ___Inclusion teacher(s)/paraprofessional(s) actively engaged in instructional process	**MATH** ____lesson line (use of bell ringers, starting lesson on time, varied activities throughout the lesson, closure) ___Rigor, Relevance, and Relationships (ICLE) ___strategies from book study, Understanding by Design-Curriculum Planning Steps ___Strategies to assist with differentiated instruction ___use of student snapshots ___HOTS ___small group instruction ___technology integration ___Freshman Academy Components ___Use of structured math time during club meetings ___Incorporation of current events ___homework as a priority in 7th period PE ___SWPB ___Inclusion teacher(s)/paraprofessional(s) actively engaged in instructional process	___evidence of current lesson plan with GLEs ___student grouping ___student work displayed ___ effective classroom management ___ teacher monitoring ___ multiple learning styles ___special needs accommodated (504/SpEd) ___time on task ___teacher __students ___DIG folder ___lesson plans ___ student work ___assessment	**Evidence of:** ___objective clearly visible ___bell ringer activity ___bell-to-bell teaching ___technology integration ___student writing/journals ___brain compatible learning strategies (graphic organizers, games, etc.) ___use of snapshots ___A-Quadrant Lesson ___B-Quadrant Lesson* ___C-Quadrant Lesson ___D-Quadrant Lesson* *Preferred method of instructional delivery ___Life Skills (Health)

GLOW:_____
GROW:_____

White Copy-Observer Canary Copy-Principal Pink Copy-Teacher