

**2009-2010  
Rayville High School Visit Checklist**

Teacher \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_ to \_\_\_\_\_ Observer Signature \_\_\_\_\_

SIP Related Activities Strategy	Effective Teaching Strategies	
<p><b>ELA/MATH</b></p> <p>___ SRA</p> <p>___ lesson line (use of bell ringers, starting lesson on time, varied activities throughout the lesson, closure)</p> <p>___ Rigor, Relevance, and Relationships (ICLE)</p> <p>___ strategies from book study, But I'm Not a Reading Teacher: Strategies for Literacy Instruction in the Content Areas</p> <p>___ Strategies to assist with individualized instruction</p> <p>___ Use of student snapshots</p> <p>___ GLEs and standards utilized to address strengths and weaknesses from student snapshots and/or student inventory</p> <p>___ Use of rubrics</p> <p>___ use of activity-based assessments</p> <p>___ use of cross-curricular lessons</p> <p>___ integration of technology</p> <p>___ literacy strategies</p> <p>___ Integration of Comprehensive Curriculum</p> <p>___ SWPB</p> <p>___ HRW Elements of Literature</p> <p>___ Inclusion teacher(s)/paraprofessional(s) actively engaged in instructional process</p>	<p>___ evidence of current lesson plan with GLEs</p> <p>___ student grouping</p> <p>___ student work displayed</p> <p>___ effective classroom management</p> <p>___ teacher monitoring</p> <p>___ multiple learning styles</p> <p>___ special needs accommodated (504/SpEd)</p> <p>___ time on task ___ teacher ___ students</p> <p>___ DIG folder</p> <p>___ lesson plans</p> <p>___ student work</p> <p>___ assessment</p>	<p><b>Evidence of:</b></p> <p>___ objective clearly visible</p> <p>___ bell ringer activity</p> <p>___ bell-to-bell teaching</p> <p>___ differentiated instruction</p> <p>___ technology integration</p> <p>___ student writing/journals</p> <p>___ brain compatible learning strategies (graphic organizers, games, etc.)</p> <p>___ use of snapshots</p> <p>___ A-Quadrant Lesson</p> <p>___ B-Quadrant Lesson*</p> <p>___ C-Quadrant Lesson</p> <p>___ D-Quadrant Lesson*</p> <p>*Preferred method of instructional delivery</p> <p>___ Life Skills (Health)</p>

GLOW: \_\_\_\_\_

GROW: \_\_\_\_\_